

Dear IMPT Members,

**RE: Alternative Routes to Entry – Reconstructive Science/Maxillofacial Prosthetics**

**Following on from feedback we received from the questionnaire, and feedback from the AGM in May 2023, we will vote on alternative entry requirements at our next AGM in April 2024.**

We are progressing with the development of alternative education pathways in our profession. In the next phase, we require input and engagement from our members, and as such it is vital that we establish a dedicated and collaborative working group.

By engaging with a diverse mixture of professional experience to take this forward, the group will focus on developing and implementing support mechanisms, theoretical knowledge, and fundamental practical skills for alternative routes to entry to our profession.

This interprofessional team approach will allow us to develop a broadened perspective, innovative approaches to training and education within our field, and ultimately a robust future for the training and education of our students.

**Short Term Objectives; - (By 31<sup>st</sup> October 2023)**

- Accept the agreed alternative qualifications that will be accepted for entry to MSc/STP (aiming for 2025 intake).
- Identify fundamental skills and knowledge required to support these students and host units.
- Maintain engagement with IMPT members.
- Collaborate with all relevant stakeholders such as the IMPT membership, STP Lead Trainers, NSHCS, and HEI's to access opportunities for shared resources.

**Long Term Objectives; - (By 31<sup>st</sup> March 2024)**

- Write and review content of fundamentals programme.
- Develop an appropriate, robust programme of support.
- Enhance the overall quality and effectiveness of our training and education pathway.

***Your valuable insights and expertise will play a pivotal role in shaping the future of our professional body. We strongly encourage you to join this working group and actively contribute to this important project. This project will require you to work with us from September 2023 – April 2024.***

If you can commit to being part of this working group, please contact Karen Boyd (IMPT Lead Education Officer) by 31<sup>st</sup> August 2023. We firmly believe that by working together, we can significantly increase our potential intake of students which will positively impact on our profession.

Thank you for your support.

Yours sincerely,



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